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Funding Opportunity 2025 – Child Care Assistance

Eligible Geo Areas:

Mississippi: Forrest, Coahoma, Quitman, Bolivar, Leflore, Pike, Washington

Tennessee: Shelby, Bedford, Hamilton

Texas: Sabine, Aransas, Brazoria

West Virginia: Braxton, Fayette, Greenbrier, McDowell, Mercer, Monroe, Nicholas, Pocahontas, Raleigh, Summers, Webster, Wyoming

ALL CHILDREN IN RURAL AMERICA HAVE A HEALTHY, STRONG FOUNDATION TO THRIVE AS LEARNERS AND IN LIFE.

[Navigation and Support Document](#)

If you have any questions about this application, please email Child Care Partnerships childcarepartnerships@savechildren.org

Purpose The Child Care Assistance Grant is a vital financial support program created to help families manage the costs associated with child care services. This grant is designed to ease the financial strain on parents and guardians, allowing them to access high-quality care for their children without worry. The \$5,000 grant empowers you to support parents in your program who receive child care assistance, helping them afford their copays and secure the best care for their little ones. Important deadlines and timelines are listed below.

- The grant period will be **March 17, 2025- May 15, 2025**
- A final impact report will be due **May 30, 2025**

Benefits of Partnership

In addition to receiving funding, partners of Save the Children may also receive:

1. **Training opportunities** Save the Children has created an online training **approved for CEUs in MS, TN, TX and WV**. The Early Care and Education Empowerment Toolkit (ECEET) includes: early childhood pedagogy and environments, state-by-state resources (QRIS, licensing, CCRR, Child outcomes, performance standards, state-approved training, state-funded child care assistance, CACFP) Head Start resources, child care business resources, family child care business tools, prenatal resources, equity/inclusion resources, disability inclusion resources, behavior supports, professional organizations, empowerment toolkit (grant opportunities by state), and caregiver resources (by state)
2. **Technical assistance** staff at Save the Children are available to provide technical assistance to assist in the completion of this application.

Grant requirements

1. Facility/home address (if family child care home) must be within identified states and counties/parishes.
2. Tuition assistance has to be allocated to currently enrolled children who are receiving child care assistance.
3. Be a licensed program serving children in an early learning environment:
 - a. *Early learning means any (a) State-licensed or State-regulated program or provider, regardless of setting or funding source, that provides early care and education for children from birth to*

kindergarten entry, including, but not limited to, any program operated by a child care center or in a family child care home; (b) program funded by the Federal Government or State or LEAs (including any IDEA-funded program); (c) Early Head Start and Head Start program

4. A final written narrative report upon completion of the grant period that includes final programmatic deliverables and outcomes, a description of how funds were used, and final reporting on the number of child and adult beneficiaries served during the grant period.
5. Comply with the following SCUS policies:
 - a. [Save the Children Behavior-Conduct-Guidelines](#)
 - b. [Zero-tolerance Fraud Policy](#)
 - c. [Conflict of Interest Policy](#)
 - d. [Code of Ethics and Business Conduct](#)
 - e. [Social Media Policy](#)

2025 Child Care Assistance- APPLICATION

Application Phase

Project Details

- *Planned Start Date
- *Planned End Date
- *Funding needed to start this project
- *Total Project Cost
- *Amount Requested
- *Cost Share
- *Cost Share Amount
- *Project Description
- *Is your organization fiscally sponsored

Project Roles

- *Primary Point of Contact (person completing reports)
- *Finance Point of Contact
- *Partner Signatory

Programs Selection

- * Rural Child Care Network Grants

Geographic Areas

- *State
- *County

Narrative

Policy Acknowledgement Narrative

Please review [Save the Children Behavior & Conduct Guidelines](#)

SCUS prohibits all forms of Abuse, Exploitation, Human Trafficking, and Discrimination against child and adult program participants and community members, including, without limitation, the following:

Physical Abuse, Emotional Abuse, or Neglect of children

Engaging in any form of sexual activity with anyone under the age of 18 regardless of the age of consent locally. This includes grooming a child for sexual purposes. Ignorance or mistaken belief in the age of a child is not a defense.

Engaging in sexual activity with an adult program participant or the caretaker of a child program participant, except in the circumstance that such relationship predates one or both parties' involvement with SCUS.

Representatives are required to disclose any pre-existing relationships to their line manager.

Exchanging money, employment, goods, or services for any form of sexual activity, including sexual favors or other forms of humiliating, degrading, or exploitative behavior.

This includes exchanging assistance that is due to people participating in, or eligible for, SCUS Programs or buying or procuring sex acts from anyone at any time even when commercial sex transactions would be legal in the jurisdiction

Engaging or attempting to engage in any form of sexual abuse or sexual harassment toward any program participants and community members, including any child or adult.

The use of forced labor or engaging anyone under the age of 18 in any form of illegal or harmful child labor.

The recruitment, harboring, transportation, provision, or obtaining of a person for the purpose of any activity prohibited by this policy.

Destroying, concealing, confiscating, or otherwise denying access by an employee to the employee's identity or immigration documents or engaging in other activities that contribute to Human Trafficking

Discriminating against program participants or community members, including any child or adult, on any basis, including but not limited to race, ethnicity, religion, sex, sexual orientation, gender identity, disability, or any other basis prohibited by federal, state, or local law.

Reporting safeguarding concerns, suspicions, and known incidents

All SCUS Representatives must report safeguarding concerns, suspicions, and known incidents - no matter how trivial the issue may seem - within 24 hours of becoming aware of the concern.

Reports may be made anonymously. Reporting pathways include:

- Phone: (844) 287-1892
- Online: savethechildren.ethicspoint.com
- Email: safeguardingscus@savechildren.org or hotline@savechildren.org

Acknowledgement Save the Children Behavior & Conduct Guidelines

Download

<https://savethechildren.us.my.salesforce.com/sfc/p/8b0000029qEL/a/Ug000000GXHI/SCdpK3XT0yF4gUrPUG5BJJvr6G7gNqyrOPk2k6Dcc8U>

*I have read and agree to the "Save the Children Behavior & Conduct Guidelines"

- Yes
- No

-
- * Are you applying for this grant as a licensed facility/child care/education setting?
 - Yes
 - No
 - * Please provide your license number.
 - * I will submit my child care license with this application by uploading it in the FILES section
 - Yes
 - No
 - * What is your current total number of staff? How many years have you been in operation?
 - * Are you a part of a Quality Rating and Improvement System (QRIS) or other state rating system?
 - Yes
 - No
 - * Please provide the rating you currently hold and submit a copy of your current certificate with this application.
 - * What is your licensed capacity?
 - * What is the age range you are licensed to serve? (select all that apply)
 - 0-18 months
 - 19 months- 35 months
 - 3-5 years
 - Over 5 years
 - * What is your current total enrollment?
 - * How many children are eligible for child care assistance?
 - * How many infant/toddler classrooms are currently operational?
 - * How many preschool classrooms are currently operational?
 - * I agree and acknowledge that tuition assistance has to be allocated to currently enrolled children who are receiving child care assistance.
 - Yes
 - No
 - * How do you plan to use the \$5,000 in tuition assistance funding?
 - * How would allocations of the funding be determined?
 - Based on need
 - Even allocation for all families
 - Other
 - * How many families would receive tuition assistance?
 - * How many weeks of tuition assistance would families receive?
 - * Please describe your plan for communicating tuition assistance to families.
 - * Do you agree to provide a final report on your grant activities?
 - Yes
 - No
 - * Do you agree to follow reporting guidance and collect consent from story and photo participants?

🔗 <https://savethechildrenus.my.salesforce.com/sfc/p/8b0000029qEL/a/8b0000016U05/ZVHMQq820lesC4Ef9LFBvoJIDr8IBfMhKIsV.0qX6Fc>

 - Yes
 - No
 - I have questions - please set up conversation/see comments

Targets

- Number of Children Reached - County

Budget

https://savethechildrenus.my.salesforce.com/sfc/p/8b0000029qEL/a/Ug000000gPwT/D85CyhCzvcgnBYS3Gd0KQ0_ZKD12PLVdoRsrXZXZU3k

Funding Opportunity
2025- RCCN Child Care Tuition Assistance

Child Care Tuition Assistance - REPORT: Life of Project

May 30th- MERL and narrative reporting

Narrative

T.J.Maxx and Save the Children have established a network to support caregivers and child care providers to be their fullest selves, so they can best provide for children. The Network's goal is to increase the quality of child care across rural America through the sharing of best practices, Maxx You Grants supports quality enhancement/professional development, business development, and support through strengthened connections among practitioners. As a recipient of a Maxx You Grant, please share your reflections on the below questions:

- * Please describe who benefited most from the grant and what impact it had.
- * How much did your awareness and perception of T.J.Maxx's commitment to Save the Children and rural communities change after receiving the Maxx You Grant? (select 1)
 - Increased significantly
 - Increased moderately
 - Stayed the same
 - Decreased moderately
 - Decreased significantly
- * Based on your experience, how likely are you to recommend T.J.Maxx and the Maxx You Grant program to others? (select 1)
 - Very likely
 - Likely
 - Neutral
 - Unlikely
 - Very unlikely
- * Describe what you did with the funds and if you have anything else to share.
- * To what extent do you agree or disagree with the following statement: Before participating in the Maxx You Grant program, I was aware of T.J.Maxx's commitment to empowering women.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
- * To what extent do you agree or disagree with the following statement: Participating in the Maxx You Grant program was a great opportunity for me to see T.J.Maxx's strong commitment to empowering women.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
- * How many families received tuition assistance?
- * How many weeks of tuition assistance did families receive?
- * For those families who received tuition assistance, how do you perceive the impact of this funding on families' financial stability or ability to plan for the future?
 - It had a significant impact
 - It had a minor impact
 - It had no impact
- * To what extent do you agree or disagree with the following statement: Receiving supplemental tuition

assistance impacts families' ability to maintain consistent childcare attendance.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Impact Stories

*Do you have an Impact Story to include?

- Yes
- No

If yes, select "New Impact Story"

- Impact Story Name
- Narrative
- *I confirm that I have uploaded all the required media consent forms for all applicable files that may have been attached to this Impact Story
- Attach Files

If no:

- No impact story reason

MERL Results

* Number of Children Reached – County